



Milford Haven Cluster Spending Plan for Professional Learning Grant 2019-20

Milford Haven School	£32,779
Coastlands School	£2,331
Gelliswick CinW VC Primary School	£12,777
Johnston CP School	£5,794
Milford Haven CP School	£21,588
Neyland Community School	£7,564
St Francis RC Primary School	£2,824
CLUSTER TOTAL	£85, 657

Activities to meet priority 1:

Funding should be utilised to support engagement with the regional professional learning offer, or a professional offer, for example an HEI, or to support professional learning collaboration across schools.

Teachers in Year 6 and Year 7 collaborate in planning support for the smooth transition for pupils moving from Primary to Secondary. Teachers released to explore opportunities for activities that meet the needs of the new curriculum through the four purposes and ensure high levels of engagement for all pupils.	£14,240
Year two of the project to improve standards of literacy; activities are based on high quality professional learning and cluster collaboration: <ul style="list-style-type: none"> • Talk for Writing project team (staff from each primary school) meet, learn and plan together • Talk for Writing training from Pie Corbett for all primary teachers in the cluster training • Bob Cox training for development of writing across the cluster. • Development of literacy through Voice 21 and Talk for Writing in the secondary school, with directors focusing on teacher planning and classroom practice. 	£20,470
Welsh transition project to ensure that pupils build on prior learning project <i>Pontio</i> to secure improved provision. Professional learning includes support for cluster schools from Secondary School Welsh lead.	£1,530

Activities to meet priority 2:

The general release of teachers and TAs to engage in professional learning activities.

Network leaders of learning released to prepare staff training related to the new curriculum.	£2,595
<i>Closing the Gap</i> (improving outcomes for vulnerable learners) course for primary and secondary cluster representatives.	£2,040
Implementation of the <i>Continua for Kids</i> and independent learning strategies.	£5,000
Release for lead practitioners to develop a cluster programme of experiences for all learners to develop wider skills.	£1,870
Continue to develop the science transition programme, including science squad sessions.	£1,245
Provide professional learning activities in relation to individual schools' development plans, e.g. wellbeing, independent learning, Maths development.	£6,818

Activities to meet priority 3:

The remuneration of individuals, creating roles and posts, to support the coordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities.

Visits by staff in schools to observe best practice in pioneer schools and non-pioneer schools both within and beyond Pembrokeshire.	£5,849
Fund the role of strategic leader for transition.	

Activities to meet priority 4:

The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice.

Each Area of Learning and Experience Professional Learning group to explore and share research projects in own settings. – linked to the AoLEs – meetings with teachers to share projects.	£1,000
School based research in triads and quads across year groups in each school to develop critical enquiry and change management in relation to 12 pedagogical principles.	£18,000

Activities to meet priority 5:

The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning.

Further develop Writing and Maths squads for more able and talented pupils in Year 6; release costs for KS3 English and Maths teachers and associated resources.	£1,000
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